

| Exponential running time examples |
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| Subset Sum Problem |
| Theorem Proving Problem |
| Traveling Salesperon Problem (TSP) |
| Satisfiability Problem (SAT) |
| Circuit Satisfiability Problem (Circuit-SAT) |
| Sudoku Problem |
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| In our quest to understand efficient computation, we come across: | |
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| P vs NP problem | |
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| Biggest open problem in all of Computer Science. One of the biggest open problems in all of Mathematics. | |

So what is the P vs NP question? The P vs NP question is the following:

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| Revisiting | reductions |
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| A central concept for compari | ng the "difficulty" of problems. differs based on context |
| Right now we are interested ir | n poly-time decidability vs not poly-time decidability |
| Want to define: $A \le B$ | (<i>B</i> is at least as hard as <i>A</i> w.r.t. poly-time decidability.) |

Revisiting reductions

Example

A:

Given a graph and an integer k, does there exist at least k pairs of vertices connected to each other? (by a path)

B:

Given a graph and a pair of vertices (s,t), are s and t connected?

Revisiting reductions

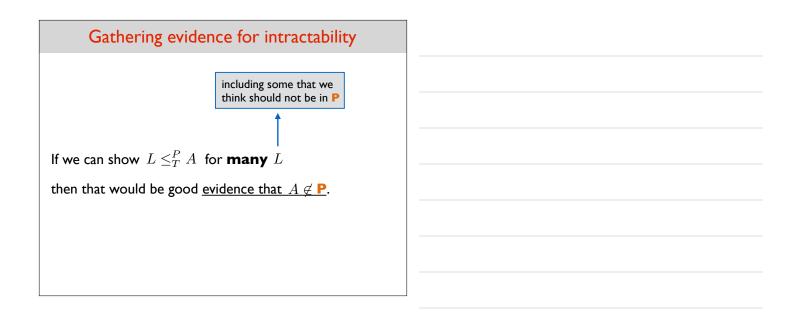
The 2 sides of reductions

1. Expand the landscape of tractable problems.

Revisiting reductions

The 2 sides of reductions

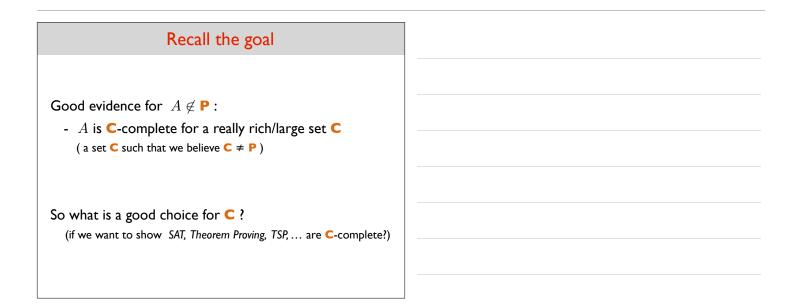
2. Expand the landscape of intractable problems.

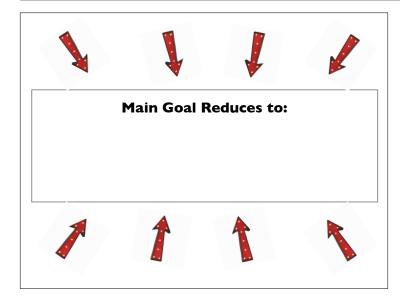


| Definition of C -hard |
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| Definition of C -complete | |
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| Definitions of C -hard and C -complete |
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| Observation: Suppose A is C-complete. |
| 2 possible worlds |





| Finding the right complexity class C |
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| Try I: |
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| <u>Try 2:</u> |
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| A complexity class fo | r BFS? |
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| What would be a reasonable definition "class of problems decidable us | |
| What is common about SAT, Theorem Proving, TSP, Sudoku, etc. | ? |
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| The complexity class NP | |
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| Informally: | |
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| Poll: Test your intuition |
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| Which of these are in NP ? |
| - Subset Sum |
| - TSP |
| - SAT |
| - Circuit-SAT |
| - Sudoku |
| - HALTS |
| - $\{0^k 1^k : k \in \mathbb{N}\}$ |

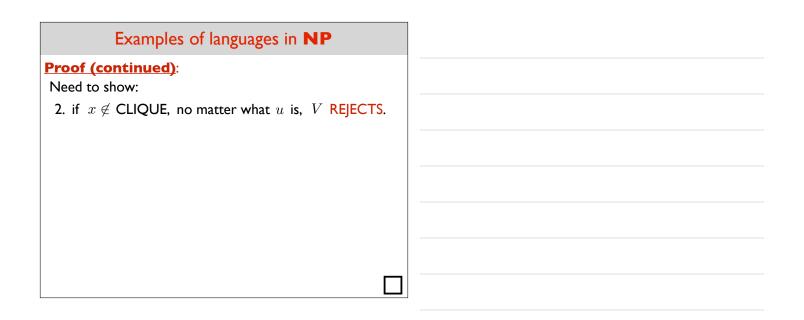
| Formal definition of NP |
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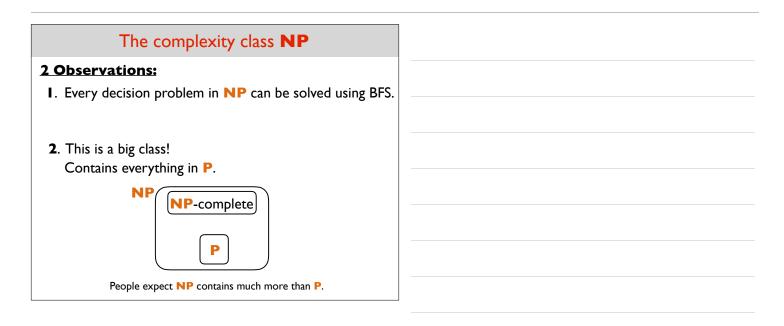
| Examples of languages in NP |
|---|
| CLIQUE Input : $\langle G, c \rangle$ where G is a graph and c is a positive int. Output : Yes iff G contains a clique of size c. |
| Fact: CLIQUE is in NP. |
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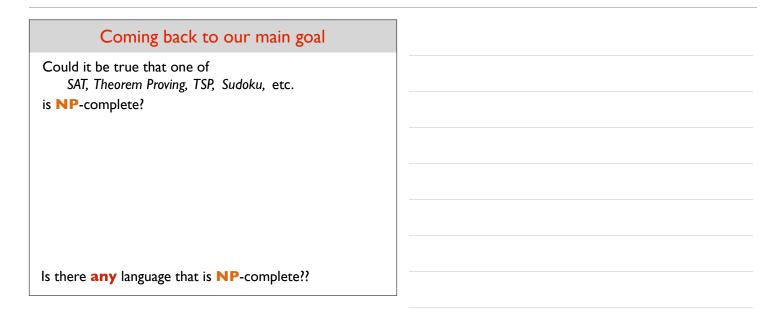
| | Examples of languages in NP | |
|--------|--|--|
| Proof: | We need to show a verifier TM V exists as specified in the definition of NP . | |
| def V | f(x,u): | |
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| Examples of languages in NP |
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| Proof (continued): Need to show: |
| 1. |
| 2. |
| 3. |
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| Examples of languages in NP |
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| Proof (continued):Need to show:I. if $x \in CLIQUE$, there is some proof u (of poly-length)that makes V ACCEPT. |







The Cook-Levin Theorem



Theorem (Cook 1971 - Levin 1973):

Karp's 21 NP-complete problems

Partition

Knapsack

1972: "Reducibility Among Combinatorial Problems"

| 0-1 Integer Programming |
|------------------------------|
| Clique |
| Set Packing |
| Vertex Cover |
| Set Covering |
| Feedback Node Set |
| Feedback Arc Set |
| Directed Hamiltonian Cycle |
| Undirected Hamiltonian Cycle |
| 3SAT |



Steiner Tree **3-Dimensional Matching** Job Sequencing Max Cut Chromatic Number

Some other "interesting" examples

Super Mario Bros

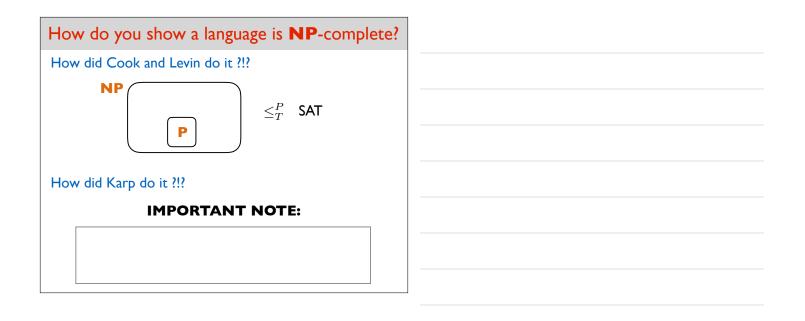
Given a Super Mario Bros level, is it completable?

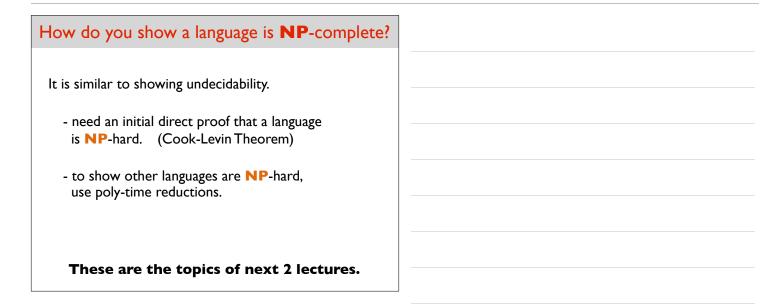




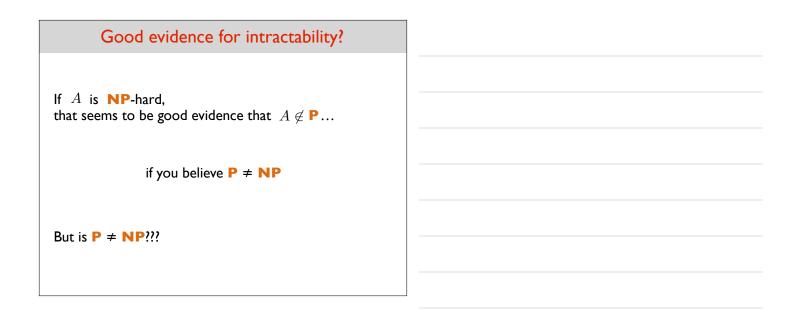
Tetris

Given a sequence of Tetris pieces, and a number k, can you clear more than k lines?





The P vs NP Question



| The two possible worlds | |
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| | Wh | at do ex | perts th | ink? | |
|--------------|--|----------------------------|---------------------------------------|--|--------------------------|
| # res | polls from 20 spondents in 2 spondents in 2 | 2002: 100 |) | | |
| 2002 2012 | P≠NP 61(61%) 126 (83%) | P = NP 9(9%) 12 (9%) | $[Ind \\ 4(4\%) \\ 5 (3\%) \\ [5]$ | $\begin{array}{c} {\rm DC} \\ 1(1\%) \\ 5 \ (3\%) \end{array}$ | DK 22(22%) 1(0.6%) |

| What does NP stand for anyway? | |
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