### 15-251

### **Great Theoretical Ideas in Computer Science**

### Lecture 2: Strings and Encodings

Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char
0	0	[NULL]	32	20	[SPACE]	64	40	0	96	60	×
1	1	[START OF HEADING]	33	21	1	65	41	Α	97	61	а
2	2	[START OF TEXT]	34	22		66	42	В	98	62	b
3	3	[END OF TEXT]	35	23	#	67	43	С	99	63	с
4	4	[END OF TRANSMISSION]	36	24	\$	68	44	D	100	64	d
5	5	[ENQUIRY]	37	25	%	69	45	E	101	65	е
6	6	[ACKNOWLEDGE]	38	26	&	70	46	F	102	66	f
7	7	[BELL]	39	27	1.00	71	47	G	103	67	g
8	8	[BACKSPACE]	40	28	(	72	48	н	104	68	ĥ
9	9	[HORIZONTAL TAB]	41	29	)	73	49	1.00	105	69	1
10	А	[LINE FEED]	42	2A	*	74	4A	J	106	6A	i
11	В	[VERTICAL TAB]	43	2B	+	75	4B	ĸ	107	6B	k
12	С	[FORM FEED]	44	2C	,	76	4C	L	108	6C	1
13	D	[CARRIAGE RETURN]	45	2D	-	77	4D	M	109	6D	m
14	E	[SHIFT OUT]	46	2E	1.00	78	4E	Ν	110	6E	n
15	F	[SHIFT IN]	47	2F	1	79	4F	0	111	6F	0
16	10	[DATA LINK ESCAPE]	48	30	0	80	50	Ρ	112	70	p
17	11	[DEVICE CONTROL 1]	49	31	1	81	51	Q	113	71	q
18	12	[DEVICE CONTROL 2]	50	32	2	82	52	R	114	72	r i
19	13	[DEVICE CONTROL 3]	51	33	3	83	53	S	115	73	S
20	14	[DEVICE CONTROL 4]	52	34	4	84	54	т	116	74	t
21	15	[NEGATIVE ACKNOWLEDGE]	53	35	5	85	55	U	117	75	u
22	16	[SYNCHRONOUS IDLE]	54	36	6	86	56	V	118	76	v
23	17	[ENG OF TRANS. BLOCK]	55	37	7	87	57	w	119	77	w
24	18	[CANCEL]	56	38	8	88	58	Х	120	78	x
25	19	[END OF MEDIUM]	57	39	9	89	59	Y	121	79	v
26	1A	[SUBSTITUTE]	58	3A		90	5A	Z	122	7A	z
27	1B	[ESCAPE]	59	3B	;	91	5B	[	123	7B	{
28	1C	[FILE SEPARATOR]	60	3C	<	92	5C	1	124	7C	1
29	1D	[GROUP SEPARATOR]	61	3D	=	93	5D	1	125	7D	}
30	1E	[RECORD SEPARATOR]	62	3E	>	94	5E	^	126	7E	~
31	1F	[UNIT SEPARATOR]	63	ЗF	?	95	5F	_	127	7F	[DEL]
		-	-			-		_			

Jan 19th, 2017

### **Chessboard Puzzle**



# neighbors in direction N, S, W, E

Initially, some of the squares are "infected".

If a square has 2 or more infected neighbors, it becomes infected.

<u>Question:</u> What is the min number of infected squares needed initially to infect the whole board?

Objects/concepts we want to study and understand



### Mathematical model (formal, precise definitions)



Mathematically/rigorously prove facts/theorems



#### **Computation**: manipulation of **data**.

### How do we mathematically/formally represent data?

We have already done it for communication purposes.

Written communication:



### English alphabet

 $\Sigma = \{a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z\}$ 

### Turkish alphabet

 $\Sigma = \{a, b, c, \varsigma, d, e, f, g, \bar{g}, h, \iota, j, k, l, m, n, o, \ddot{o}, p, r, s, \varsigma, t, u, \ddot{u}, v, y, z\}$ 

What if we had more symbols? What if we had less symbols?

**Binary alphabet** 

 $\Sigma = \{0,1\}$ 

An alphabet is a non-empty, finite set (usually denoted by  $\Sigma$ ).

An element of an alphabet is called a symbol or character.

Any (usually finite) sequence of symbols from  $\Sigma$  is called a string (or a word) over  $\Sigma$ .

A string is denoted by  $a_1a_2a_3\ldots a_n$ , where each  $a_i\in \Sigma$ .

**Example:** Some strings over  $\Sigma = \{0, 1\}$ :

 $\epsilon$  0 1 01 101110101101111

**Example:** Some strings over  $\Sigma = \{a, b, c\}$ :

 $\epsilon$  a b c ca caabcccab

**Length** of a string s, |s|, is the number of symbols in s.

Given an alphabet  $\Sigma$ ,

 $\Sigma^*$  denotes the set of all <u>finite</u> length strings over  $\Sigma$  .

### **Examples:**

 $\{0,1\}^* = \{\epsilon, 0, 1, 00, 01, 10, 11, 000, 001, 010, 011, 100, 101, 110, 111...\}$ 

 $\{a\}^* = \{\epsilon, a, aa, aaa, aaaa, aaaaa, \ldots\}$ 

### Written English

 $\Sigma = \{a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z\}$ 

**Objects/concepts of interest** 

String encoding



Does every object have a corresponding encoding? Can two objects have the same encoding? Does every string correspond to a valid encoding? Given a set A of objects, an **encoding** of A is an injective function

Enc: 
$$A \to \Sigma^*$$
.

### **Notation:** For $a \in A$ , $\langle a \rangle$ denotes Enc(a).

#### **Technicality Alert:** not all sets are encodable.

 $A = \mathbb{N}$ 

$$\Sigma = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$$
$$\langle 36 \rangle = "36"$$

 $\Sigma = \{0, 1\}$  $\langle 36 \rangle = "100100"$ 

 $\Sigma = \{1\}$ 

Does  $\Sigma$  affect "encodability"?

$$A = \mathbb{Z}$$

$$\Sigma = \{-, 0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$$
$$\langle -36 \rangle = "-36"$$

$$\Sigma = \{0, 1\}$$
  
 $\langle -36 \rangle = "1100100"$ 

$$\Sigma = \{1\}?$$

 $A = \mathbb{N} \times \mathbb{N}$ 

$$\Sigma = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, \#\}$$
$$\langle (3, 36) \rangle = \langle 3, 36 \rangle = "3\#36"$$

$$\Sigma = \{0, 1\}$$

Idea: encode all symbols above using 4 bits (why 4?)

$0 \rightarrow 0000$	$4 \rightarrow 0100$	$8 \rightarrow 1000$
$1 \rightarrow 0001$	$5 \rightarrow 0101$	$9 \rightarrow 1001$
$2 \rightarrow 0010$	$6 \rightarrow 0110$	$\# \rightarrow 1010$
$3 \rightarrow 0011$	$7 \rightarrow 0111$	

 $\langle 3, 36 \rangle =$  "0011101000110110"



A = all undirected graphs



 $\langle G \rangle =$ "010100#101000#010100#101000#000001#000010"

### A = all Python functions

```
def isPrime(N):
  if (N < 2):
     return False
  for factor in range(2, N):
     if (N % factor == 0):
       return False
  return True
```

 $\langle isPrime \rangle =$ 

return True"

"def isPrime(N):\n if (N < 2):\n return False\n for factor in range(2, N):\n if (N % factor == 0):\n return False\n

### Does $|\Sigma|$ matter?

- Going from  $|\Sigma| = k$  to  $|\Sigma'| = 2$ :
  - encode every symbol of  $\Sigma$  using t bits, where  $t = \lceil \log_2 k \rceil$ .

A word of length n over  $\Sigma$ 



A word of length tn over  $\Sigma'$ 

	Does	Does $ \Sigma $ matter?						
	Binary	VS	Unary					
0	0		$\epsilon$					
2								
4								
5	101							
6	110							
7	111							
8	1000							
9	1001							
0	1010		111111111					
1	1011							
2	1100							

### Does $|\Sigma|$ matter?

### Binary vs Unary

- n has length  $\lfloor \log_2 n \rfloor + 1$  in binary
- n has length n in unary
- n has length  $\lfloor \log_k n \rfloor + 1$  in base k

Unary is exponentially longer than other bases!

Which sets are encodable?

## Encodability = Countability (Lecture 7)

#### What about uncountable sets?

Approximate.

# Data is represented as finite length strings over some finite alphabet.



# Reasoning about computation requires reasoning about strings.

### Inductive Reasoning

(powerful tool for understanding recursive structures)

### **Domino Principle**

Line up any number of dominos in a row, knock the first one over and they will all fall.



### **Domino Principle**

Line up an infinite row of dominoes, one domino for each natural number. Knock the first one over and they will all fall.

<u>Proof</u>: Proof by contradiction: suppose they don't all fall.
Let k be the *lowest numbered domino* that remains standing.
Domino k-I did fall. But then k-I knocks over k, and k falls.
So k stands and falls, which is a contradiction.

### Mathematical induction:

statements proved instead of dominoes fallen

 $F_k$  = "domino k fell"

Infinite sequence of statements:  $S_0$ ,  $S_1$ ,  $S_2$ , ...

$$F_k = "S_k \text{ proved"}$$

### Mathematical induction:

statements proved instead of dominoes fallen

Infinite sequence of dominoes

Infinite sequence of statements:  $S_0$ ,  $S_1$ ,  $S_2$ , ...

 $F_k$  = "domino k fell"

 $F_k = "S_k \text{ proved"}$ 

## "Strong" Induction

**Establish:** I. F<sub>0</sub> 2. for all k, F<sub>0</sub>, F<sub>1</sub>,...,F<sub>k</sub>  $\Longrightarrow$  F<sub>k+1</sub>

**Conclude:**  $F_k$  is true for all k.

Different ways of packaging inductive reasoning "Method of Min Counterexample"

### **Example:**

Every natural number > I can be factored into primes.

### Proof (by contradiction):

Let **n** be the smallest counter-example.

**n** cannot be prime, so n = ab, where | < a, b < n.

Since n is the smallest counter-example, a and b must have prime factorizations.

Then so does n. Contradiction.

**Different ways of packaging induction proofs** "Method of Min Counterexample"

The general idea of method of min counterexample: By contradiction. Let k be the min number such that S<sub>k</sub> is not true.

Show that  $S_{k'}$  is not true for k' < k. Contradiction.

### Different ways of packaging induction proofs

"Invariant Induction"

### Example:

At any party, at any point in time, define a person's **parity** as **odd/even** according to the number of hands they have shaken.

Statement: number of people of odd parity must be even.

### Different ways of packaging induction proofs

"Invariant Induction"

**Statement**: number of people of **odd** parity must be even.

- Proof:
  - Initial state:
  - 0 hands have been shaken. 0 people have odd parity.
  - Invariant argument:
  - At an arbitrary point in the party,
  - let **t** be the number # people with **odd** parity.
    - oddi < -t-2eveni < -t+2oddi < -teveni < -teveni < -t

parity of **t** doen't change.

## Different ways of packaging induction proofs "Invariant Induction"

### The general idea of invariant induction:

- Time-varying world state:  $W_0, W_1, W_2, \ldots$
- Want to prove: statement S is true for all world states.

### <u>Argue</u>:

- Statement S is true for  $W_0$ .
- If S is true for  $W_k$ , it remains true for  $W_{k+1}$ .

## **Different ways of packaging induction proofs**

"Structural Induction"

Induction on objects with a recursive structure.

- arrays/lists
- strings
- graphs
  - •

### Different ways of packaging induction proofs

"Structural Induction"

<u>Recursive definition of a string over  $\Sigma$ :</u>

- the empty sequence  $\epsilon$  is a string.
- if x is a string and  $a\in\Sigma$  , then ax is a string.

### Recursive definition of a rooted binary tree:

- a single node **r** is a binary tree with root **r**.
- if  $T_1$  and  $T_2$  are binary trees with roots  $r_1$  and  $r_2$ , then T which has a node r adjacent to  $r_1$  and  $r_2$ is a binary tree with root r.





Every node has 0 or 2 children.

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Every node has 0 or 2 children.

### Different ways of packaging induction proofs

"Structural Induction"

### **Example**: Let T be a binary tree. Let $L_T = #$ leaves in T. Let $I_T = #$ internal nodes in T. Then $L_T = I_T + I$ .

# Different ways of packaging induction proofs

"Structural Induction"

**Proof (by structural induction):** 

Base case (T is a single node) is true.

Let **T** be an arbitrary binary tree:



We know  $L_T = L_{T1} + L_{T2}$ and  $I_T = I_{T1} + I_{T2} + I$ .

By IH:  $L_{T1} = |T_1 + |$  and  $L_{T2} = |T_2 + |$ . So  $L_T = |L_{T1} + |L_{T2} = |T_1 + | + |T_2 + | = |T_7 + |$ .

#### The general idea of structural induction:

<u>Base step</u>: check statement true for base case(s) of def'n.

#### <u>Recursive/induction step:</u>

prove statement holds for new objects created by the recursive rule, assuming it holds for old objects used in the recursive rule.

Why is that valid?

Follows from strong induction on **# of applications** of the recursive rule to create a particular object. (even though we don't phrase it explicitly that way)

Previous example: Could have also packaged it as strong induction on the parameter **height**.

- Be careful! What is wrong with the following argument?
- Strong induction on height.
- Base case true.
- Take an arbitrary binary tree **T** of height **h**.
- Let **T**' be the following tree of height **h+I**:



blah blah blah

Therefore statement true for T' of height h+1.

### Another example with strings:

Let  $L \subseteq \{0,1\}^*$  be recursively defined as follows: -  $\epsilon \in L$ ;

- if 
$$x, y \in L$$
, then  $0x1y0 \in L$ .

Prove that for any  $w \in L$ ,  $\#(0,w) = 2 \cdot \#(1,w)$ . number of 0's in w

### Proof (by structural induction):

Base case is  $w = \epsilon$  and  $\#(0, \epsilon) = 2 \cdot \#(1, \epsilon)$ . Assume statement is true for all  $u \in L, |u| < k$ . Let w be an arbitrary element of L with |w| = k. So w = 0x1y0 for some  $x, y \in L, |x| < k, |y| < k$ . By IH:  $\#(0,x) = 2 \cdot \#(1,x)$  and  $\#(0,y) = 2 \cdot \#(1,y)$ . Then: #(0, w) = 2 + #(0, x) + #(0, y) $= 2 + 2 \cdot \#(1, x) + 2 \cdot \#(1, y)$ 

 $= 2(1 + \#(1, x) + \#(1, y)) = 2 \cdot \#(1, w)$ 

### Back to string encodings

### **First Few Weeks**



What is computation?

What is an algorithm?

How can we mathematically define them?

#### Seen so far:

Can encode/represent any kind of data (*numbers, text, pairs of numbers, graphs, images, etc...*) with a finite length (binary) string.

Before we define algorithm formally, we should define computational problem formally. An algorithm solves a computational problem.

Example description of a computational problem:

Given a natural number N, output *True* if N is prime, and output *False* otherwise.

Example algorithm solving it:

```
def isPrime(N):
    if (N < 2): return False
    for factor in range(2, N):
        if (N % factor == 0): return False
        return True</pre>
```





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#### Instance

### ["vanilla", "mind", "Anil", "yogurt", "doesn't"]

### Solution

["Anil", "doesn't", "mind", "vanilla", "yogurt"]

A computational problem is a function

$$f: A \to B$$
.

A = set of possible input objects (called instances)

B = set of possible output objects (called solutions)

But in TCS, we don't deal with arbitrary objects, we deal with strings (encodings).

$$\begin{array}{c} f:A \to B \\ \downarrow & \text{Enc} \\ f':\Sigma^* \to \Sigma^* \end{array}$$

**Technicality:** 

What if  $w \in \Sigma^*$  does not correspond to an encoding of an instance?

### **IMPORTANT DEFINITIONS**

# **Definition:** A computational problem is a function $f: \Sigma^* \to \Sigma^*$ .

# **Definition:** A decision problem is a function $f: \Sigma^* \to \{0, 1\}.$

No,Yes False,True Reject,Accept

### **Definition:** A subset $L \subseteq \Sigma^*$ is called a *language*.

### **IMPORTANT RELATIONSHIP**

There is a one-to-one correspondence between decision problems and languages.



• •

### Our focus will be on languages! (decision problems)

- Convenient restriction.
- Usually "without loss of generality". (more on this next lecture)

### INTERESTING QUESTIONS WE WILL EXPLORE ABOUT COMPUTATION

Are all languages computable/decidable?

How can we prove that a language is not decidable?

How do we measure complexity of algorithms deciding languages?

How do we classify languages according to resources needed to decide them?

P = NP?