## SAMS Programming - Section C

## Lecture I: <br> Introduction + Basic Building Blocks of Programming



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# What is programming (coding) ? 

## What is computer programming ?

## What is a computer ?

## What is a computer?

Any device that manipulates/processes data (information)


We call this process computation.
calculation: manipulation of numbers.
(i.e., computation restricted to numbers)

## Examples



## "Computers" in early 20th century



## Examples: Nature (?)

## Evolution



## Computer Science:

The science that studies computation.

## The computational lens



Computational physics
Computational biology
Computational chemistry
Computational neuroscience
Computational finance

## A more refined definition of "computer"

- Restricted to electronic devices



## A more refined definition of "computer"

- Restricted to electronic devices
- "Universal"
programmable to do any task.



## Computer:

An electronic device that can be programmed to carry out a set of basic instructions in order to acquire data, process data and produce output.

## What is a computer program ?

A set of instructions that tells the computer how to manipulate data (information).

## Who is a computer programmer ?

The person who writes the set of instructions.

## Example of a program



Joe (the robot)

## Example of a program



Move I step forward
Move I step forward
Move I step forward
Move I step forward
Turn right
Move I step forward
Move I step forward
Pick up coin

## Example of a program



## Repeat 4 times:

## Move I step forward

Turn right
Repeat 2 times:

## Move I step forward

Pick up coin

## Another example: a recipe

Melt butter with olive oil.

Add garlic.
Cook until lightly browned.
Stir in green beans.
Season with salt and pepper.
Cook until beans are tender.
More appropriate to call this an algorithm.

Sprinkle with parmesan cheese.

## In this course

Learn to write programs for:


Wait a minute!
Are you telling me Angry Birds is just a set of instructions?

Hhanscorzs 60000


## Examples of Programs

Operating Systems
Windows
MacOS
Unix

Applications<br>Internet Explorer<br>iTunes<br>Warcraft

Web Sites
Facebook
Twitter
Wikipedia

There are thousands (sometimes millions) of lines of code (instructions) that tell the computer exactly what to do and when to do it.

## What you will learn in this course

We will lay the foundations of programming.
I. How to think like a computer scientist.
2. Principals of good programming.
3. Programming language: Python

## What you will learn in this course

## I. How to think like a computer scientist.

 Solving problems.- use instructions a machine can understand.
- divide the problem into smaller manageable parts.

Finding an efficient (preferably most efficient) solution.

## EXAMPLE:

$\underset{\text { input }}{\text { Name }} \rightarrow \underset{\begin{array}{c}\text { Your Program } \\ \text { digital phone book }\end{array}}{\rightarrow} \begin{gathered}\text { Phone number } \\ \text { output }\end{gathered}$

- How do you solve it using instructions the computer can understand?
(Can't just say "find phone number")
- How do you solve the problem efficiently?


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## What you will learn in this course:

## 2. Principals of good programming.

Most important properties of a program:

- Does your program work correctly?
- Is it efficient?

Other important things:

- Is your program (code) easy to read? easy to understand?
- Can it be reused easily? extended easily?
- Is it easy to fix errors (bugs)?


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## What you will learn in this course:

## 3. Programming language: Python

There are many human languages. e.g. English, Spanish, French, Japanese, etc.

Similarly, there are many programming languages.

- Mix of math and English.
- Lots of similarities between different languages, but also important differences.


## Programming is Awesome!

Sky is the limit.
Combines technical skill and creativity.

When your program does what it is supposed to do:

When it doesn't:


## Keys to success in this course

How do you learn programming? By doing!
Understand the method: learning by immersion.
Understand the challenge. Embrace the challenge.
Time management!
Help us help you!
Ask questions in class, in office hours.
Get to know your TAs. They are awesome.

# Keys to success in this course 

Most importantly: Have fun!

## Course Webpage

http://www.cs.cmu.edu/~aada/courses/SAMSI7/

## Video

http://www.youtube.com/watch?v=nKlu9yen5nc

Let's start.

## How do you create and run Python programs?

I. Install Python: www.python.org/download (version 3.6.x)
2. To type your code and run it, you need an IDE:
e.g. Pyzo, Sublime, IDLE

## What we know so far:

What is a computer?
A programmable device that manipulates data/information


What is a computer program?
A set of instructions that tells the computer how to manipulate data/information.

## This Lecture (and next, and next, and next...)

How do these instructions look like?
(What kind of instructions are allowed?)

How can I use these instructions to write programs?
(How do I approach programming, where do I start?)

## Calculation as computation

## Can express calculation as a math function:


$f(x)=x^{2}$

$f(2)+f(5) \quad$ evaluates to 29

## Calculation as computation

Can express calculation as a math function:

$f(x, y)=\frac{x^{2}+y^{2}}{2}$

$f(2,4)+5$ evaluates to 15

## Calculation as computation

Can express calculation as a math function:

$f(n)=$ n'th prime number


Often, there is no formula for the output.

## Calculation as computation

Can express calculation as a math function:


Most important part of calculation/computation: specifying how to go from the input to the output.

This specification/description is called:
> algorithm, if a human can follow it;
> computer program (or code), if a computer can follow it.

## Computation using Python

Can express computation as a Python function:


Now, inputs and output can be any type of data.

Examples of defining math functions in Python:
$\operatorname{def} f(x)$ :
$y=x * x$
return y
def $f(x, y)$ :
$\mathrm{z}=(\mathrm{x} * * 2+\mathrm{y} * * 2) / 2$
return z
def nthPrime(n):
...
more complicated.

## Computation using Python

Your program will be a collection of functions.

## Basic Building Blocks

## Statements

Tells the computer to do something. An instruction.
Data Types
Data is divided into different types.
Variables
Allows you to store data and access stored data.
Operators
Allows you to manipulate data.
Functions
Programs are structured using functions.
Conditional Statements
Executes statements if a condition is satisfied.
Loops
Execute a block of code multiple times.

## Basic Building Blocks

## Statements

print("Hello World")
In Python3, this is technically a function.
Hello World
print(911)
911
$\operatorname{print}(1,2,3)$
123
print(3.14, "is not an integer")
3.14 is not an integer.

## Basic Building Blocks

## Assignment Statements and Variables

## variable-name $=$ value

$\mathrm{x}=5$
$\mathrm{y}=$ "Hello World"
print $(x)$
print(y)
$x=3.14$
$\mathrm{y}=\mathrm{x}$
$\mathrm{x}=0$
print(y)

## In an assignment statement:

I. Evaluate RHS.
2. Assign the value to the variable.

## Basic Building Blocks

## Data/value types


$x=3.14$
$y=x$ float
$x=0$
print(y)

## Data Types

## Python name Description Values

| int (integer) | integer values | $-2^{63}$ to $2^{63}-1$ |
| :---: | :---: | :---: |
| long | large integer values | all integers |
| float | fractional values | e.g. 3.14 |
| str (string) | text | e.g."Hello World!" |
| bool (boolean) | Boolean values | True, False |
| NoneType | absence of value | None |

## Basic Building Blocks

## Operators

$$
\begin{aligned}
& \mathrm{x}=3+5 \\
& \operatorname{print}(" H e l l o "+" \text { World") } \\
& \operatorname{print}(1.5+1.5) \\
& \mathrm{x}=2 * \mathrm{x}+2 * * 3 \\
& \operatorname{print}(\mathrm{x}>25) \\
& \operatorname{print}((\mathrm{x}<25) \text { and }(\mathrm{x}>=0)) \\
& \mathrm{x}=" \mathrm{Hi}!" * 2
\end{aligned}
$$

x stores 8
Hello World3.0
x stores 24
False
True
x stores "Hi!Hi!"

What an operator does depends on the types of data it's acting on.
Expression: - a valid combination of data and operators

- evaluates to a value


## Expressions are evaluated first!

## Basic Building Blocks

## Functions

def square $(x)$ :
$y=x * x$ return y
print(square(5))

function definition

## Basic Building Blocks

## Functions

def square $(x)$ :

| $y=x^{*} x$ |
| :--- |
| return $y$ |

function body (must be indented)
print(square(5))

## Basic Building Blocks

## Functions

def square( $(\underline{\mathrm{X}})$ : parameter
$y=x^{*} x$
return $y$
print(square(5))

## Basic Building Blocks

## Functions

def square $(x)$ :
$y=x^{*} x$
return $y$
print square(5)) function call

## Basic Building Blocks

## Functions

def square $(x)$ :
$y=x^{*} x$ return $y$
print(square (5)) argument

## Basic Building Blocks

## Functions

def square( x ):
$y=x * x$
return y
def square $(x)$ : return x * x
def square ( x ): return $\mathrm{x} * * 2$

Functions can have multiple inputs
$\operatorname{def} f(x, y)$ :
return (square $(\mathrm{x})+$ square $(\mathrm{y})$ )/2
$\operatorname{print}(f(2,3))$

## Basic Building Blocks

## Functions

> def greetUser(name): print("Hello", name)

greetUser("Ty") Hello Ty

Does this function return anything? It actually returns None. Same as:
def greetUser(name): print("Hello", name) return None
print(greetUser("Ty"))
Hello Ty
None

## Basic Building Blocks

## Functions

Functions don't have to take any input
def greetEveryone(): print("Hello everyone!")
greetEveryone()
greetEveryone("Ty")

Hello everyone! ERROR
def celsiusToFahrenheit(degrees): return degrees* $(9 / 5)+32$
def fahrenheitToCelsius(degrees): return (degrees - 32 )*(5 / 9)

## Basic Building Blocks

## Functions

There are various built-in functions:
print(abs(-5))
print(max(2,3))
print(min(2, 3))
print(pow(2,3))
print(round(-3.14))
print(type(5))
print(type("hello"))
print(type(True))
print(int(2.8))

## Basic Building Blocks

## Statements

Tells the computer to do something. An instruction.
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## Basic Building Blocks

## Conditional Statements

def absoluteValue(n):

$$
\begin{aligned}
& \text { if }(\mathrm{n}<0) \\
& \quad \mathrm{n}=-\mathrm{n} \\
& \text { return } \mathrm{n}
\end{aligned}
$$

print(absoluteValue(-5)) 5
print(absoluteValue(3)) 3

## Basic Building Blocks

## Conditional Statements

def absoluteValue(n): if $(\mathrm{n}<0)$ :
return -n
return $n$
print(absoluteValue(-5)) 5
print(absoluteValue(3)) 3

## Basic Building Blocks

## Loops

for $i$ in range(5): print("Hello!")

Hello!

Hello!
Hello!
Hello!
Hello!

## Basic Building Blocks

## Loops

def printHello(n): for i in range $(\mathrm{n})$ : print("Hello!")

printHello(7)

Hello!
Hello!
Hello!
Hello!
Hello!
Hello!
Hello!

## Basic Building Blocks

## Loops

def printHello(n):
$\mathrm{i}=0$
while ( $\mathrm{i}<\mathrm{n}$ ):
print("Hello!")
$\mathrm{i}=\mathrm{i}+1$
printHello(7)
Hello!
Hello!
Hello!
Hello!
Hello!
Hello!
Hello!

## Careful: Easy to make errors!

Try to modify the examples:

- Misspell some of the words.
- Write in upper case.
- Put two statements on one line.
- Divide one statement over two lines.

Try to run and see what kind of errors you get.

